

# Unit 3

# Jesus Loves Everyone

### Bible Memory

1 John 4:7, *ICB*

“We should love each other, because love comes from God.”

1 John 4:7, *KJV*

“Love one another: for love is of God.”

### Pre-K & K Bible Skills

Activities in this unit of lessons will help the children

- Know there are two parts to the Bible: Old Testament and New Testament.
- Retell basic facts about main Bible characters.
- Begin to sequence events in main Bible stories.

### Teacher Helps on Resources CD

See the Contents document on the CD for a complete menu of printable files for unit 3.

### Especially for 4s!

Depending on the children’s motor skills, activity suggestions geared for 4-year-olds can also be used by younger 5-year-olds.

### Special Needs Helps

Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps for teaching children with special needs can be found on the *Resources* CD and at [www.heartshaper.com](http://www.heartshaper.com).



### Online Helps

See the introductory pages for information about downloads that are available.



Lesson	Scripture	Focus
<b>Lesson 10</b> Jesus and the Children	Mark 10	♥ Jesus loves children.
<b>Lesson 11</b> Jesus and Matthew	Matthew 9; Luke 5	♥ Jesus loves all people.
<b>Lesson 12</b> Jesus and a Woman from Samaria	John 4	♥ Jesus loves people everywhere.
<b>Lesson 13</b> Jesus and Zacchaeus	Luke 19	♥ Jesus wants us to love others.

## HeartShaper Materials for Unit 3, Lessons 10-13

**Pre-K & K Make-n-Share** activity pages and stickers for lessons 10-13

**Pre-K & K Resources**

### CD

#### Audio Tracks

- “Yes, I Know Jesus Loves Me” (track 3)
- “We Should Love Each Other” (track 6)
- “Jesus and Zacchaeus” Bible story music activity (track 9)
- The Language of Love (track 12)

#### Printable Files

- Bible Memory posters, motions, and family letters (in *ICB* and *KJV*)
- Coloring pages (lessons 10-13)
- Bible Memory Rebus (lesson 10)
- Special Needs Helps (lesson 11)
- Language of Love (lesson 12)
- “Jesus and Zacchaeus” Bible story music activity, Review Leaves (lesson 13)

### Visuals

- Flash cards, Jesus puppet (sheet 4)
- Jesus and Zacchaeus story figures and easels (sheet 5)
- Bible story sequence cards (sheet 6)
- Matthew puppet, Woman from Samaria story cards, photo cards (sheet 7)
- Scout quarterly poster, “All Kinds of People” poster (sheet 8)

**Preschool/Pre-K & K Teaching Pictures** 10-13

**Heart Tugs** family resource, issues 10-13

# Extra Moments, Extra Ideas for Unit 3

Give a copy of this page to each teacher or helper. Use the activities for early arrivers, during Transition Times, or whenever there is extra time.

## When Your Class Begins

The winter quarter typically includes significant changes in weather. Be prepared with a place where children can hang coats and lay wet items. Remind parents to write names on clothing items.

Be aware of health issues too. Watch for children who display cold or flu symptoms. Have tissues and wet wipes available. (See the health tips included on the *Resources* CD printable file Classroom Safety.)

As your children come in from the cold outdoors, greet them with the warmth of Jesus' love. His love can brighten and warm any gloomy or cold day.

## Unit 3 Bible Memory Activities

Make copies of the Unit 3 Bible Memory poster and Bible Memory motions from the *Resources* CD printable files. Place them where you can refer to them throughout the unit. Make extra copies of the poster for children to color and decorate with stickers.

Sing the unit 3 Bible Memory song, "We Should Love Each Other." As the song is played, teach the Bible Memory motions, also found on the *Resources* CD.

On a sheet of poster board, write the Bible Memory words, substituting a red heart for the word *love*. Help children "read" the verse. Talk about why we can use a heart shape to represent the word *love*. Tell children that the words and numbers after the verse are the "address" (where to find the words) of the verse. Emphasize that learning the verse includes learning the address. Add a heart to the poster board with each child's name on it as each one learns to say the verse.

Send home the family letter also found on the CD. Ask parents to reinforce the Bible Memory words each day throughout the week.

The music on the CD is reproducible. Send a CD home with each child so parents can sing the songs with their children all week long!

## Unit 3 Theme Project

Cut out different sizes and colors of paper hearts. Let each child select several hearts and glue them to a 9" x 12" poster board, creating a poster to give to someone. Help children print the Bible Memory on their posters. Have them draw pictures of things they like about the people who will receive the posters. Encourage children to consider giving their posters to ministry leaders. Place each poster in a 10" x 13" envelope and help children add "to" and "from" lines. Adding glitter or stickers will make the posters even more fun. Children can deliver their poster cards on the last Sunday of the quarter.

## Allergy Notice


Before class, print and fill out the Allergy Notice from the *Resources* CD for each snack that is served. Post it visibly for parents to take note. And always check your own children's information.

Mark name tags so volunteers can easily identify dietary needs.

## Teaching Tip

The *Resources* CD printable files include both the *International Children's Bible* and the *King James Version* for the Bible Memory posters, Bible Memory motions, and family letters.

## Something More!

See Holiday Helps under For Teachers at  [www.heartshaper.com](http://www.heartshaper.com) for some winter craft projects.