

# Ananias and Sapphira's Big Mistake

**The Point:** God wants us to tell the truth.

**Scripture Connect:** Acts 5:1–10

**Supplies for all Session 11 activities options:** pencils, prepared poster, stopwatch, handful of coins, Bible, pennies (10 per child and 10 for yourself), metal bowl

## The Basics for Leaders

So what was the big deal? Ananias and Sapphira came into a little money. They gave some of it to the church and kept the rest. How is that different than what people do at church each week?

Their mistake wasn't giving money to the church.

It wasn't giving just *part* of their money to the church.

Their big mistake was lying.

God wants us to tell the truth, and Ananias and Sapphira chose to lie—to God himself.

Does that mean that if you lie you'll fall down dead? No, people lie all the time and stay upright. But notice: God takes lying very, very seriously. That he'll forgive lying doesn't mean he doesn't hate it.

As you experience this session with your kids, ask yourself: How am I lying to others? To myself? To God?

What will you do about it?

## 90 13 Very Big Mistakes People Made and What God Did about Them

### OPENING ACTIVITY-OPTION 1

#### HOWZITGOIN'

*Time: about 5 minutes, depending on attendance*

*Supplies: pencils, prepared poster*

Before kids arrive, draw a line on a poster. Write a 1 on the left end of the line, a 10 on the right, and a 5 in the middle. As kids arrive, ask them to pencil in their initials on the line.

**Say: If this past week was so awful you wish you'd slept through it, place your initials by the 1. If it was a great week you wish you could repeat, put your initials by the 10. Place your initials anywhere on the line that shows how you feel about this past week—except exactly on the 5. Because there's no such thing as a week that's exactly half good and half bad!**

After kids have signed in, give them 30 seconds each to explain why they placed their initials where they did. Be sure to include your own initials and explain your placement on the line. Kids will begin to express themselves more over time, and hearing their stories will help you adapt this lesson to make it relevant to your kids' lives.

### OPENING ACTIVITY-OPTION 2

#### CATCH ME IF YOU CAN

*Time: about 10 minutes*

*Supplies: none*

**Say: Today we're talking about lying. If you're like me, you've told a lie at some time in your life. Maybe more than once. We tell lies for several reasons. We lie to get out of trouble, or to get someone else in trouble. We lie to get something we want. And sometimes we lie to make people think of us in a certain way.**

**Let's see how well that last one works. I'm going to tell you three things about myself. Two of the things will be true and one will be a lie. See if you can tell which is the lie.**

Share things that kids aren't likely to know about you—things from your past, hobbies, details about your pets. Ask kids to guess. Then reveal which item was a lie.

Ask kids to circle up and think of three things they'll share from their own lives: two truths and one lie. Go around the circle, letting the group guess after each child shares.

When you're finished, discuss as a group:

- **What made it hard to guess the lie? What made it easy?**
- **How do you feel when you find out someone lied to you?**
- **How do you feel when you tell a lie? Why?**

Say: **I remember a time I told a lie and got caught. Here's what happened ...** (Briefly share about a time you told a lie and were found out.)

Then say: **Now it's your turn. Everyone find a partner and share about a time you told a lie and got caught in that lie. Tell what the lie was and tell what happened.**

Allow time for kids to share their stories with partners. Then say: **My goal wasn't to help you become better liars! God wants us to tell the truth, not lies! I wanted you to see how easy it is to lie ... and how it feels when you're caught in a lie. We'll be talking today about someone who lied and why telling that lie was a big mistake. But first let's play a game.**

## AGE-ALERT TIPS

**Younger children** may need help with this. Pair them with **older children** who can help them, or appoint one **older child** as the helper to move around to help all the **younger children** in turn.

## Big Mistakes Game

### TALL TALE CIRCLE

*Time: about 10 minutes*

*Supplies: stopwatch*

Ask children to stand in a circle, with several feet of space between them. Say: **You're in the Tall Tale Circle. That means I'm going to start a story—a tall tale—and you're going to finish it by each adding a bit to the story.**

For instance, I might say, "Once a man was bitten by a dog. He ..."  
Someone else might add to the story by saying, "was bitten on the ankle, and the dog ..."  
Someone else might then add, "got sick because the man had mumps. The dog ..."

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The idea is to keep the story going in bits and pieces. By the time this story ends, the dog might be driving the man to the hospital!

Two rules: First, to add to the story, you have to jump into the circle, say your bit, and then jump back. Second, no one can jump in twice in a row. And third, there can't be more than four seconds of silence between bits, or we lose. Oh, that's three rules. I said there were just two rules, but ... I lied!

Our goal is to keep the story going for two minutes. Ready? Here's the start of our story: "There once was a man who lied about everything. He even lied about ..."

Keep an eye on the time and make a loud buzzer noise if four seconds pass between kids jumping in with story bits. Expect a few false starts before kids get the rhythm. When you've hit two minutes, jump in yourself and say, "And they all lived happily ever after!"

Have kids sit and, as a group, discuss:

- What's the difference between lying and making up a story for fun?
- It's lying if you tell someone something that isn't true—when you're trying to be sneaky on purpose. For example, you break the lamp, your mom asks if you did it, and you say you didn't. But how about if nothing has been said—your mom just thinks the dog broke the lamp and you don't tell her it was really you? You don't say anything. Is that lying too? Why or why not?
- Which do you think is worse: to say something that isn't true or to let someone believe a lie and not tell the person the truth?

Thank kids for sharing their thoughts. Then say: **To us, one lie may seem worse than another, but to God, a lie is a lie. He's a God of truth. God says, "I, the LORD, speak only what is true" (Isa. 45:19). So he doesn't like lying—any kind of lying. God wants us to tell the truth!**

### Big Mistakes Bible Story

#### FINAL CURTAIN

*Time: about 15 minutes*

*Supplies: handful of coins*

Read aloud Acts 5:1–10.

Then ask for volunteers to play the roles of Ananias, Sapphira, and Peter. Give Ananias the coins. If you have more than three children, have the rest play the role of church members.

**Say: I'm going to read again the account in the Bible. Act out your parts as I describe what happened.**

Read Acts 5:1–10, pausing to let kids act out their roles, including Ananias handing over some of the coins when instructed to do so. Encourage Ananias and Sapphira to play up their death scenes to the max.

After you've finished reading, applaud your actors' efforts and, as a group, discuss:

- **Lies have consequences (consequences are things that happen because of what you did). Lies can hurt feelings, end friendships, and even break up families. The consequence for Ananias and Sapphira was death. Why do you think God gave such a big consequence for their lie?**
- **What's a consequence you've seen come from a lie?**
- **If someone tells a lie and there's no consequence—if nobody finds out—do you think he got away with it? Why or why not?**

**Say: Some people are really good liars, but they don't get away with their lies. God knows, and God wants us to always tell the truth!**

## CLOSING PRAYER

### NO LIE PRAYER

*Time: about 5 minutes*

*Supplies: Bible*

**Say: God is a God of truth. He hates lies, though he loves and is willing to forgive liars. Isn't it great that even when we do things that don't make God happy, he's still willing to love and forgive us?**

**Today I'd like us to say things that are true about God. For instance, it's true that God is loving. It's true that Jesus died for our sins.**

- **What else is true about God?**

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Allow kids to contribute truths about God. When they've run out of things to say, continue. Say: **Now let me tell you some things that God says are true about everyone who follows Jesus.** Say each item below and also read the verses, pausing to let the truth sink in.

- **You are God's child.** (John 1:12)
- **You are Jesus's friend.** (John 15:15)
- **You have a home in heaven.** (Phil. 3:20)
- **You've been specially designed by God.** (Eph. 2:10)

All of what we've just said—about God and about us—is true. Part of the reason we pray to God is because those things are true. Let's pray.

Pray: **Thank you, God, for your truth. Help us to believe the truth about you and about ourselves. In Jesus's name, amen.**

### EXTRA-TIME ACTIVITY-OPTION 1

#### MATH MASTER

*Time: about 10 minutes*

*Supplies: none*

Have kids sit on the floor, in pairs, facing each other. Tell children to hold their fists in front of them.

Say: **Time for a little instant math. I'm going to count to three. When I say "three" I want you to hold up any number of fingers on your hands—perhaps three fingers on one hand and two on the other. Your job is to total up how many fingers you're holding up and how many fingers your partner is holding up. The first person in your pair to call out the total number of fingers is the Math Master for that round.**

Play several rounds, and then have partners shift so kids can play with another partner for several rounds. As a group, discuss:

- **What made this game hard or easy?**
- **Do you find it easier or harder to make decisions when you have to decide very quickly? Why?**
- **If you called out a number that was wrong, do you think that was a lie? Why or why not?**

Say: **God wants us to tell the truth, but he knows we make mistakes. And he knows our hearts. Let's tell the truth every chance we get.**

**EXTRA-TIME ACTIVITY-OPTION 2****ME TOO COIN TOSS**

*Time: about 10 minutes*

*Supplies: pennies (10 per child and 10 for yourself), metal bowl*

Note: The metal bowl adds fun to the game because it will clang when a penny is tossed in.

Seat kids in a circle on the floor. Join them. Place the metal bowl in the center of the circle. Hold your 10 pennies, and give each child 10 pennies.

Explain that you'll share a true statement about yourself as you toss a penny into the bowl. Any kid for whom that statement is also true gets to throw a penny into the bowl. Explain that you'll then go around the circle with each child sharing a true statement about himself (and tossing in a penny), with everyone else about whom that statement is true also tossing a penny into the bowl. Say: **The object of the game is to be the first to get rid of all your pennies—and not to lie along the way.**

You start by naming a vacation destination you've gone to that children have likely visited too: **"I've been to \_\_\_\_."** That way some kids will be able to toss in a penny on the first turn. Then start around the circle. Suggest a couple of example statements for the kids, like "I have a dog" or "My favorite color is green." Continue play until someone wins. Play another round if time permits.

As a group, discuss:

- **When are you most tempted to lie? Why?**
- **When you're tempted to lie, what can you do? What should you do?**

Say: **God wants us to tell the truth, and he'll help us do it. Let's always ask for his help!**

**EXTRA-TIME ACTIVITY-OPTION 3****INQUIRING MINDS WANT TO KNOW**

*Time: about 5 minutes*

*Supplies: none*

Gather kids in a circle. Ask: **People lie all the time. Why do you think God makes such a big deal about it?** (Look up Col. 3:9 and Titus 1:2.)