

Jesus and the Children

Lesson 10



Scripture: Mark 10:13-16

Bible Memory: 1 John 4:7

“We should love each other, because love comes from God.” (ICB)

“Let us love one another: for love is of God.” (KJV)

Focus: ♥ Jesus loves children.

Heart to Heart Teacher Devotion

Preparing lessons, setting up activities, and guiding conversations toward biblical truths show that you and Jesus have a common characteristic: love for children. Love is not merely an emotion; it is framed by actions. What a privilege to share Jesus’ vivid display of love for children with those you will be teaching today!

Bible Background for the Teacher

Today’s text indicates that Jesus’ disciples believed Jesus was too busy or too important to bless little children. This event occurred late in Jesus’ ministry. Jesus had healed people who were blind, deaf, and lame. He had raised the dead. But Jesus felt that blessing the little children was of great importance. He even said that we must become as little children—innocent, humble, trusting—in order to enter His kingdom. (See also Matthew 19:13-15 and Luke 18:15-17.)

Lesson 10 at a Glance

1 GETTING STARTED

Use one or more of these learning centers to help children *explore what children do*.



Game

Quick Step
Things Children Do



Wonder

Time to Do It!



Active Play

Sunday’s To-Do List

HeartShaper Materials

- *Resources* sheet 7 photo cards

- none

- none

Other Materials

- paper lunch bag

- clocks and watches

- paper, pencil

2 BIBLE DISCOVERY

Use all these activities to help children *tell how Jesus showed love to children*.



Sing & Pray

Sing and Pray



Bible Time

Bible Time
Jesus and the Children



Bible Review

Bible Review



Bible Memory

Bible Memory

- *Resources* CD, *Teaching Picture* 10, *Resources* sheet 6 Bible story sequence cards 10a-10d, *Resources* CD Unit 3 Bible Memory Motions printable file

- CD player, Bible, 4 rulers, tape

3 GROW AND GO

Use one or more of these learning centers to help children *name ways they can show love to children*.



Craft

Quick Step
I Love You Cards



Music

Tell Me How



Art

Bible Memory Poster

Closing the Hour

- *Make-n Share* and stickers for lesson 10

- none

- *Resources* CD Unit 3 Bible Memory poster printable file

- *Heart Tugs* issue 10

- blunt-tip scissors, washable markers

- none

- washable markers

- none

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore what children do**.

Welcome

- Use your Scout puppet to greet the children.
- Place a name tag on each child and gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step Things Children Do

Before class, put the photo cards in the lunch bag.

See the Lesson 10 Special Needs Helps on the *Resources* CD for a way to use this lesson to discuss learning differences in a warm and welcoming way in your classroom.

SAY: The Bible tells us ♥ Jesus loves children. Let's play a game and talk about things children do and how these things make others feel.

Have children take turns showing a card from the bag and telling what the children in the picture are doing. Talk about how the children in the picture might feel about doing the activity.

**ASK: What are some fun things children do?
What is your favorite thing to do?**

Time to Do It!

SAY: Many people love children! Grandparents do. Parents do. ♥ Jesus loves children too. When you love someone, you like to know what that person does. Let's look at and listen to these clocks and watches. Then we'll talk about what children do at different times.

Show the clocks and watches; let children hear the various sounds of the clocks. Move the hands to various times. At each time, ask the children what they do at that time of the day.

**ASK: What's one thing you like to do at 8:00 in the morning? at 6:00 in the evening?
Does Jesus know what you do?**

Especially for 4s!

Simplify by using general times like “when you get up in the morning” and “before bedtime” rather than specific hours.

Sunday's To-Do List

Before class, make a list of jobs children can do when they are at your church building.

SAY: ♥ Jesus loves children so much. A church building is a place where children can come and learn about Jesus—and do jobs. Let's pretend we are doing jobs at our church building. I'll whisper to someone a job a child can do to help; then that person will act out what I whispered. The rest of us will try to guess what is being done. Ask for a volunteer. Whisper to that child the first job on the list. Let other children try to guess what the job is. Continue until each child has had a turn.

**ASK: What else can children do to help at our church building?
Does Jesus want every child to be a helper? (yes)**

Focus

♥ Jesus loves children.

Save all visuals for reuse throughout the quarter.

Materials

Resources sheet 7 photo cards, paper lunch bag



Teaching Tips

This activity lends itself to a discussion about how children have many different skin colors but they like to do many of the same things. And Jesus loves all the children of the world.

Sing “Jesus Loves the Little Children” several times during this lesson.

Materials

variety of clocks and watches



Materials

paper, pencil



Suggested Jobs

sweep, wash windows, pick up bulletins, pick up trash, open doors for others

Cleanup

Sing “Cleanup Song” from the *Resources* CD Teacher Helps printable files as you lead children in picking up toys and supplies.



Focus

♥ Jesus loves children.

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell how Jesus showed love to children.**

Materials

Resources CD tracks 3 and 6, CD player, Teaching Picture 10, Bible



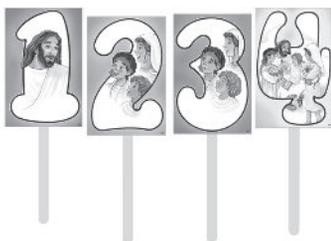
Materials

Teaching Picture 10, Resources sheet 6 Bible story sequence cards 10a–10d, 4 rulers (or paint-stirring sticks), tape (or glue)



Before Class

Tape a ruler to the back of each card, to be used as a handle.



Teaching Tip

If necessary, a child can hold more than one card.

Materials

Resources sheet 6 Bible story sequence cards 10a–10d



Materials

Resources CD Unit 3 Bible Memory Motions printable file, Bible



Before Class

Print and display the Bible Memory motions from the CD.

Sing and Pray

Sing “Yes, I Know Jesus Loves Me” and “We Should Love Each Other.”

PRAY: God, we know You love children. We know Your Son loves children too. Thank You for telling us in Your Bible how Jesus showed love to children. In Jesus’ name, amen.

SAY: Give yourself a hug. Have children do so. Show the picture. **Our Bible story today is from the Bible book of Mark in the New Testament, chapter 10. Show Mark 10. It’s about a time when lots of children felt loved.**

Bible Time

Hand the cards to four children. Have child holding card 10a hold up his card. **SAY: Jesus did wonderful things for people while He lived on earth. Can you tell me some of these things?** Let children answer. **He made sick people better. He taught people how to live the way God wants them to live. Many people wanted to see Jesus.**

Have second child hold up card 10b. **One day some grown-ups brought some happy children to Jesus. Step, step, step.** Have children walk in place. **The grown-ups wanted Jesus to ask God to take care of their children. Wouldn’t it be exciting if someone had taken you to see Jesus? Show me on your faces how you would look.** Have children do so.

Ask third child to hold up card 10c. **But then some of Jesus’ followers thought Jesus was too busy. They tried to stop the grown-ups from taking the children to Jesus!** Have everyone hold out one hand, as though signaling to stop. **Now the children were sad.**

Do you think Jesus was happy about this? No, He was not. He told His followers they should not stop the children. Jesus said, “Let the children come to me!” Have everyone motion with hand, “Come.” Have fourth child show card 10d. **Now the children were happy again. Jesus took the children in His loving arms. He put His hands on them and asked God to care for them. We can be happy because ♥ Jesus loves children. Give yourself another hug because Jesus loves you too!** Do so.

Bible Review

Give the cards to four children. Ask them to stand in sequence and tell what is happening in their picture. Repeat until all children have had a turn.

ASK: What happened first in this story? (People liked Jesus.)

What happened second? (Happy children came to Jesus.)

What happened third? (Jesus’ followers tried to stop the children.)

What happened fourth? (Jesus held the children and asked God to care for them.)

Why did Jesus want to do this? (because ♥ Jesus loves children)

Bible Memory 1 John 4:7

Read 1 John 4:7, pausing between the first and second phrases. Have the children find partners. One person can say the first phrase while doing its motions; the partner can respond with the second phrase while doing its motions. Do this several times; then find new partners and repeat activity.

Grow and Go (15–20 minutes)

3 Use one or more of these learning centers to help children **name ways they can show love to children.**

Focus

♥ Jesus loves children.

Quick Step I Love You Cards

SAY: ♥ Jesus loves children, and we can love children too. We can love children in our families, in our neighborhoods, and at our schools. Let's make some fun cards to give to children we love.

Give each child a card to color and add stickers to. Assist children as needed in cutting out the cards and then folding so the balloons pop up when the cards open. Help them fill out the "to" and "from" lines. Remind them to deliver the cards after class and show love to another child.

ASK: **How can you use a card to show love to another child? What else could you do to show love to children?**

Materials

Make-n-Share and stickers for lesson 10, blunt-tip scissors, washable markers (or crayons)



Materials

none



Teaching Tip

For a smaller class, play a game similar to Follow the Leader. Sing the song as children follow you. When you reach the end of the song, choose someone to tell a way to show love to others. The person responding can become the leader.

Tell Me How

SAY: ♥ Jesus loves children and children love games. Let's play a game called Tell Me How. Two of us will hold hands and raise our arms for everyone else to go underneath. When I think it's time, we will lower our arms, catching one of you. Whoever is caught can tell one way to show love to another child.

Form a bridge with one child and sing the following words to the tune of "London Bridge" as children go under the bridge: **Jesus loves children, so do you, / so do you. You love them too! / Jesus loves children, so do you. / Tell me how.** Catch a child on the last word, *how*. After the child tells how to show love to another child, let him take the place of the child who is part of the bridge.

ASK: **What are some ways to show love to children? How has someone shown love to you?**

Especially for 4s!

When a child is caught, suggest two ways he can show love. (Example: "Would you show love to a child by smiling or by sharing a toy?")

Bible Memory Poster

Before class, make copies of the Bible Memory poster.

SAY: **We have talked about how ♥ Jesus loves children. Can you remember our Bible Memory? Let's say the verse together. Then we'll make posters to help us remember the verse.**

Have children repeat 1 John 4:7. Hand each child a copy of the poster. Give these step-by-step instructions: **Somewhere on the page, draw a picture of yourself showing love to someone else. Next, draw a heart around the word *love*; it's on the page two times. Finally, draw a cross on the word *God* in yellow or gold to remember God in Heaven.**

ASK: **Why should we love one another?** (because love comes from God) **What are some other ways you can show love to children?**

Materials

Resources CD Unit 3 Bible Memory Poster printable file, washable markers (or crayons)



Teaching Tip

For younger children, draw the symbols on the poster; then make copies. Give children instructions on when to color the symbols.

Closing the Hour

• Be sure children who are leaving now have their activity projects and a copy of today's *Heart Tugs*. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Jesus and the Children

Lesson 10 Extra Hour



Scripture: Mark 10:13-16

Bible Memory: 1 John 4:7

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“Let us love one another: for love is of God.” (*KJV*)

Focus: ♥ Jesus loves children.

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Preparing lessons, setting up activities, and guiding conversations toward biblical truths show that you and Jesus have a common characteristic: love for children. Love is not merely an emotion; it is framed by actions. What a privilege to share Jesus’ vivid display of love for children with those you will be teaching today!

Bible Background for the Teacher

Today’s text indicates that Jesus’ disciples believed Jesus was too busy or too important to bless little children. This event occurred late in Jesus’ ministry. Jesus had healed people who were blind, deaf, and lame. He had raised the dead. But Jesus felt that blessing the little children was of great importance. He even said that we must become as little children—innocent, humble, trusting—in order to enter His kingdom. (See also Matthew 19:13-15 and Luke 18:15-17.)

Lesson 10 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore what children do*.



Active Play

Quick Step
What Did You Do?



Music

Let’s Sing!



Game

Children of All Ages

HeartShaper Materials

- none
- *Resources CD, Resources CD Unit 3 Bible Memory Motions printable file*
- none

Other Materials

- yellow and black paper, glue
- CD player
- items used by younger children, items used by older children, grocery bag

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell how Jesus showed love to children*.



Sing & Pray

More! Sing and Pray



Bible Time

Bible Time—Another Way!
Jesus and the Children



Bible Review

More! Bible Review



Bible Memory

More! Bible Memory

- *Resources CD, Teaching Picture 10, Resources CD Unit 3 Bible Memory Motions printable file*

- CD player, paper, scissors, safety pin, marker, Bible, stickers

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *name ways they can show love to children*.



Scout

Quick Step
Scout Puppet Story



Food

A Giveaway Snack

- none
- *Heart Tugs issue 10*
- *Heart Tugs issue 10*

- Scout puppet, binoculars
- recipe ingredients, resealable plastic bags, washable markers, mailing labels
- binoculars

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore what children do**.

Transition Time

- Greet new arrivers, giving each a name tag.
- Gather children to play a game of charades, acting out things they like to do.
- Serve a snack. Follow your congregation’s policy for restroom breaks.

Quick Step What Did You Do?



Before class, glue the black paper to the yellow paper, back to back. Add pictures of common daytime and nighttime activities so children can have a prompt.

SAY: **♥ Jesus loves children, and He knows all about what they do, all day and all night. Let’s talk about what you did yesterday during the day and what you did last night.**

Show children the yellow side of the paper. Tell them it stands for the daytime. Show them the black side. Tell them it stands for the nighttime.

Have children stand when you show the yellow side; then call on one child to tell you what he did yesterday during the day. Have children sit when you show the black side, calling on another child to tell you what she did last night. After children practice getting up and down, randomly show the black or yellow side, calling on a different child each time.

ASK: **What do children do when it’s daytime?**

What do children do when it’s nighttime?

What kinds of things are you going to do today? tomorrow?

Let’s Sing!

Before class, print the motions from the CD.

SAY: **One thing most children like to do is sing. Let’s listen to our Bible Memory song. We can sing with the CD, march to the song, and do motions.**

Play “We Should Love Each Other.” Lead children in various ways to accompany the song: singing, marching, and doing the motions.

ASK: **Do you know children who like to sing or play songs?**

What is your favorite song?

What other kinds of things do children like to do?

Children of All Ages

Before class, place a variety of items in the grocery bag. Be sure you have items used by both younger and older children.

SAY: **♥ Jesus loves children, no matter how young or old they are. Children of different ages like to do different things. Let’s play a game and tell what things younger or older children do.**

Call on a child to reach into the bag, choose an item, show and name it, and tell whether a younger or older child would use it. Continue in this way until all the items have been shown.

ASK: **What do children who are younger than you do?**

What do children who are your age do?

What do children who are older than you do?

Focus

♥ Jesus loves children.

Save all visuals for reuse throughout the quarter.

Materials

yellow and black paper, glue (or tape)



Teaching Tips

Any activity on this page affords you the opportunity to mention that children have many different skin colors. All kids like to do many of the same things. And Jesus loves all the children of the world.

Children will enjoy singing “Jesus Loves the Little Children” during this lesson.

Materials

Resources CD track 6 and Unit 3 Bible Memory Motions printable file, CD player



Materials

items used by younger children, items used by older children, grocery bag



Suggested Items

baby toy, block, sponge ball, doll, stuffed animal, paintbrush, book, cell phone, baseball

Focus

♥ Jesus loves children.

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell how Jesus showed love to children.**

Materials

Resources CD track 3,
CD player, paper,
scissors, safety pin, marker, Bible



Materials

(optional: Bible-times
costume)



Teaching Tip

Practice this story until you are able to tell it as though it really happened to you.

Materials

Teaching Picture 10



Materials

Resources CD Unit 3
Bible Memory Motions
printable file, Bible, stickers



More! Sing and Pray

Before class, cut a circle of paper to use as a name tag. Write on the circle “Hello! I’m a follower of Jesus.” Pin the tag to your shirt.

Sing “Yes, I Know Jesus Loves Me.”

PRAY: **God, You are so good to people. Thank You for telling us in Your Bible how Jesus showed love to children. In Jesus’ name, amen.**

ASK: **Did you see my name tag? It says, “Hello! I’m a follower of Jesus.” Let’s pretend we are with Jesus today. Listen carefully, and I’ll tell you what the Bible says (show Mark 10) happened one day with Jesus.**

Bible Time—Another Way!

Assume the role of one of Jesus’ followers. SAY: **Hello! I am one of Jesus’ followers. Today Jesus has been very busy. He has been doing things that only the Son of God can do. Jesus has been making sick people well and teaching people how they should live. Large crowds have been coming to see Jesus.**

See, He’s over there in the middle of that crowd. Point into the distance. Have children stand on tiptoes and pretend to look into the distance.

Turn and look in another direction. **Oh no! I see some grown-ups coming with their children. Don’t they know Jesus is too busy to be bothered with children? I’d better stop them.** Take a few steps in the direction you just turned.

Abruptly turn around. Place one hand behind your ear. **What’s that? I hear Jesus saying something. What, Jesus? Are You sure?**

Hold arms in a surprised pose. **Jesus just told me to let the children come and see Him. He told me not to stop the grown-ups from bringing the children. He wants to see the children.**

Turn and call out in opposite direction. **Grown-ups, come on over.** Motion toward yourself. **Bring the children. Jesus wants to hold them and pray for them. ♥ Jesus loves children. Bring them! Bring them all!**

More! Bible Review

Show the teaching picture and let children tell what happened first, second, and last in today’s story. Then ask yes and no questions. Children can stand if the answer is yes and sit if it’s no. Possible questions:

ASK: **Is today’s story from the Bible?** (yes)

Was Jesus too busy teaching to see the children? (no)

Did the grown-ups tell the children to stay away from Jesus? (no)

Does Jesus love all children? (yes)

More! Bible Memory 1 John 4:7

Before class, print and display the Bible Memory motions from the CD.

Help a child open the Bible to the New Testament part of the Bible. Show 1 John 4:7. Read the verse. SAY: **I have a sticker to give each child who will try to say the Bible Memory.** Give a sticker to each child who says the Bible Memory. If some children are shy or new to the class, have children say the Bible Memory with partners.

More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways they can show love to children**.

Focus

♥ Jesus loves children.

Quick Step Scout the Watchdog

Scout comes out, holding the binoculars. SAY: **Scout, what are you doing with those binoculars? Scout whispers to you. You were watching your family? Scout nods. Let's tell the children what you saw.** Use Scout to act out the story as you tell it.

Scout loves his family. Yesterday Scout decided he would watch the children to see what they do during the day. Scout looks around. **You didn't even take a nap, did you?** Scout falls asleep in your arms.

Whisper as you continue the story. **Oh, look! Scout's tired from all the hours he didn't sleep! Well, I can tell you the end of the story because Scout already told it to me. Scout saw that all day long Dad and Mom showed love to their children. They woke the children, fed them breakfast, helped them brush their teeth, helped them get dressed . . .** Continue with a list of typical activities a child would do during the day. **Finally the parents helped the children say their prayers and get into their pajamas. Scout was happy to see what his family does to show love to the children. Scout wanted me to remind you that you can show love to children too! He wants you to do this because love comes from God.** As you say the final phrase, Scout wakes up and bark happily. **Thanks, Scout!**

ASK: **What did Scout see the dad and mom do that showed love to children?**

What can you do to show love to children?

A Giveaway Snack

SAY: ♥ Jesus loves children, and He wants children to love each other. **One thing that children can do to show love is share. We're going to make a giveaway snack to share with other children. First, let's wash our hands. Then we'll make snacks to share to show that we love children.**

Read the recipe from today's *Heart Tugs*. Help children mix the ingredients and fill bags with equal amounts of the snack items. Make "To" and "From" labels for the bags. Encourage children to give their snack bags to other children. Make extras so they can serve each other in class.

ASK: **What did you just do that will show love to another child? What are some other ways you can show love to children?**

Especially for 4s!

Let 4s play in a family living center. They can pretend to fix and share a meal with other children.

Saying Good-bye

• As children wait for parents, look through the binoculars and name specific children who have shown love to others. (Example: I saw Haley sharing a toy.) Be sure to say something about each child.

• Be sure children have projects made in class. Give parents this week's *Heart Tugs*. Point out the giveaway snack recipe and encourage them to do the activity with their children at home.

Materials

Scout puppet, binoculars (or magnifying glass)



Children with special needs may identify with Scout as the recurring character each week. Use him when a transition time seems particularly difficult.

Materials

Heart Tugs issue 10, recipe ingredients, resealable plastic bags, washable markers (or crayons), mailing labels (or paper and tape)



Teaching Tip

Keep wet wipes in your classroom for cleaning hands.

Cleanup

Encourage children to show love by helping each other clean various areas of the room today.

