



12 Awesome Bible Games

for Kids of All Ages

MINISTRY
spark

WHAT YOU'LL FIND

Pg. 1 **God Made the World**

Activity | Ages: Toddlers

Four activities let toddlers have fun while exploring things God made: fish, leaves, water, animals . . .

Pg. 3 **God Gives Me Good Things**

Game and activity | Ages: Toddlers

A guessing game and a beanbag toss (plus 2 other activities) help toddlers enjoy the good things God gives us.

Pg. 5 **Noah**

Game and activity | Ages: Toddlers

These games and activities will allow little ones to experience what Noah experienced—including the noisy animals!

Pg. 7 **People Puzzles**

Game | Ages: Preschool

To enforce the idea that God made people, kids will make life-size body puzzles. The activity option is a racing game, in which teams race to find body parts and put the puzzles back together.

Pg. 8 **Do What It Says**

Game | Ages: Elementary

Two different games help kids know how Christians should live, based on obeying several Scripture verses.

Pg. 10 **Love Fulfills the Law**

Game | Ages: Elementary

After studying Jesus' command to love others, kids will play a game to act out what that looks like in real life.

Pg. 12 **Tell the Good News**

Game | Ages: Elementary

Students will play a game to understand the urgency of telling others the good news about Jesus.

Pg. 14 **Picture Hunt**

Game | Ages: Elementary

This race to find matching puzzle pieces will help kids celebrate the birth of the church (Acts 2).

Pg. 15 **Musical Cans**

Game | Ages: Elementary

This game (similar to Musical Chairs) was originally paired with the story of Paul and Silas (Acts 16). But it can be used with any Bible lesson that emphasizes thankfulness.

Pg. 16 **Chopstick Relay**

Game | Ages: Elementary and preteen

Use this competitive, fun race that's really a T/F test to review the day's Bible story.

Pg. 17 **Witness Walkabout**

Game | Ages: Elementary and preteen

This game is like Cakewalk. Originally paired with the Acts 28 account of Paul's telling people about Jesus, this game can be used with any lesson that emphasizes witnessing to others.

Pg. 18 **Bible Book Cards**

Game | Ages: Elementary and preteen

There are 4 different options here for Bible books card games, and these pages include the full set of cards needed.

God Made the World

Pond Fishing

Supplies

- Colored construction paper
- Pen
- Scissors
- Adhesive magnet strip
- Empty paper towel rolls, 1 for each child
- Yarn
- Blue blanket or sheet

Before class, trace and cut out several fish shapes from colored paper. Cut a 1” piece from the magnet strip and affix to each fish. Tape 18” of yarn to the end of paper towel rolls to make fishing rods. On the other end of the yarn, tie a knot around a 2” piece of the magnet strip, with backing paper still on. Make sure that the magnetic side of the magnet is facedown. In class, spread a blue blanket on the floor and spread the fish on top, near the edges. Give children the “rods” and take them to the “pond” to go fishing. Have them stand around the outside of the blanket and try to “catch” the fish. Younger toddlers may need help guiding the magnets together. Talk about how God made ponds and lakes and the fish that live there.

Leaf Rubbings

Supplies

- Several medium-size leaves
- White paper
- Large crayons

Before class, scatter the leaves around the room or in an area where children can go on a leaf hunt. Take the children on a walk, allowing each to pick up a couple leaves. Talk about how God made trees and leaves that grow on them. If possible, you could also do this walk outside. At the table, give each child a sheet of paper. Show children how they can put the leaf under the paper and rub on it with a crayon. This will show the beautiful shape of the leaf God made. You will have to help some children by holding the paper or encouraging them to press a little harder. Let them do several rubbings until they have multiple leaves on their papers.

Water Play

Supplies

- Large plastic tub
- Water
- Small toy boats
- Small cups
- Live plants
- Large apples
- Sponges
- Towels
- Smocks (*optional*)

Fill a tub with 2” of water and set it on a towel. Put smocks on children (*optional*). Tell them that when God made the world, He made water for us to drink and for plants and animals to drink too. He also made water so we could swim and wash our bodies and clothes. Allow children to play with boats and cups in the water tub. Help children, one at a time, get a small cup of water and water one of the plants that God made. You can help other children wash the apples God made. Be sure to supervise closely and have plenty of towels handy for this activity.

Reaching the Seasons

Supplies

- Marker
- Various colors of paper
- Scissors
- Yarn
- Tape

Before class, draw and cut out four different shapes to represent the four seasons, such as: orange or red leaf for fall; white snowflake for winter; light blue, purple, and green butterflies for spring; and yellow sun for summer. Attach each shape to a piece of yarn and tape it to the ceiling. Gather children under the shapes. Tell them you want them to find the shape for each season. When it's fall, the tree leaves turn pretty colors and fall down. Can you find the fall leaf? Talk about how God made fall and all the other seasons. When they find the leaf, ask them to “catch” them by reaching and jumping up. Do the same with all four seasons, asking them to find the seasonal shapes and then jump up to “catch” them.

God Gives Me Good Things Activities

Food Table

Supplies

- Construction paper (1 sheet per child)
- Marker
- Thin fabric
- Glue sticks
- Crayons
- O-shaped cereal

Before class, write “God Gives Me Good Things” in big letters across the top of the construction paper sheets. Cut fabric into 7” x 2” pieces to make tablecloths. Cut construction paper into one inch circles. Give each child a paper and allow him or her to choose a tablecloth. Help children glue the tablecloth onto their papers. While some children are gluing, others can be coloring. To represent bowls, have children choose one or two circles and glue them onto the tablecloth. Children will then glue cereal rings onto the circles to represent food God gives us.

Feeling Socks

Supplies

- Adult tube sock
- Small objects that could fit inside a sock: ball, block, car, spoon, cup, apple

Put a small toy (that is easily identified by shape) inside the sock. Show children the sock and let them all have the opportunity to feel the object. What do you feel? Ask them to guess what’s in the sock. When children identify the object, talk about how God gives us that thing and how we use it. For younger toddlers, you could allow them to feel it first and then pull it out and identify it by sight. Less verbal children may not say what the object is, but you can involve them by asking, “Is that a ball?” Give them the opportunity to say yes.

Beanbag Toss

Supplies

- 4 or 5 small boxes
- Magazines
- Scissors
- Glue
- 2 or 3 beanbags

Before class, cut out from the magazines several examples of good things God gives us. You could choose things such as: children's clothes, pets, food, houses, furniture, and toys. Glue one "good thing" in the bottom of each box. In class, set up the boxes in a line. Have children stand a short distance away and try to toss beanbags into the boxes. Encourage children to get the beanbag out of the box and name the picture in the box. Talk about God's good gifts.

Cleaning House

Supplies

- Small broom and dustpan
- Dustcloths
- Toy vacuum
- Paper bags
- Scrap paper
- Small table
- Toy dishes and food
- Play kitchen (*optional*)

Invite the toddlers to help clean up the room to get ready for some friends to come over. Give children various cleaning tools and show them how to use the items. Scatter some scrap paper in the area, and assign a few children to pick up the trash and put it in their paper bags. Children can also set the table with the toy dishes and food or help prepare the meal. Other children could be taking care of the babies while the rest are cooking and cleaning. Remind them that God gives us all these good things, and He is happy when we share them with our friends.

Noah Activities

Rainbow in a Bag

Supplies

- Water
- 3 boxes of colorful fruit gelatin: blue, red, and yellow
- Small pan
- Wooden spoon
- Stove
- 3 small bowls
- Heavy, resealable plastic freezer bags
- Masking tape

Before class, prepare each gelatin separately. Chill in the refrigerator for 20 minutes, until partially set and thickened. Stir a few times during the 20 minutes. Take the bowls out of the refrigerator and leave out until class, but not for too long. Spoon the three colors of gelatin into several heavy, resealable plastic freezer bags. The bags should not be too full. Zip the bags closed, double-bag them, and seal with masking tape to prevent leaks. In class, give children the bags to squeeze and knead. Show children how the colors blend together to make rainbows. Explain how this reminds us of the rainbow God put in the sky when He promised Noah that He would never again flood the earth.

Rainmaker

Supplies

- Foam cups, 1 for each child
- Sharpened pencil
- Crayons
- Large plastic tub
- Water
- Towels

Before class, turn over the foam cups and use a pencil to gently make small holes in the bottoms of the cups. Fill a large tub with water, and place towels under it. In class, give each child a cup. Let children color their cups. Then take children to the tub of water and show them how they can watch it rain. Show children how to fill their cups and hold them over the tub, watching as it rains! Remind children that, for Noah, it rained for 40 days and nights.

Animal Sounds

Supplies

- Box
- Toy animals

In class, gather the children around the box full of toy animals. Tell children that these are some of the same animals Noah took with him on the big boat. When you hold up an animal, ask children to tell you the sound that animal makes. Help children if they don't know what sound it makes. Next, have each child pick an animal from the box and the class can imitate the sound that animal makes. The children could also show how that animal walks. For example, the children could pretend to fly like birds!

Building the Boat

Supplies

- Brown paper grocery bags, at least 10
- Newspaper
- Masking tape
- Toy hammers, saws, and other tools
- Wooden blocks
- Fine sandpaper

Before class, stuff at least ten grocery bags with crumpled newspaper, about half full. Fold over the tops of the bags and secure with masking tape. These are the pieces of "wood" children can use to build a boat. In class, give each child a tool and tell him or her to help you build the boat. Guide them to line up the bags and make an outline of a boat. Allow them to hammer and saw the "wood." You can also give them blocks on which they can hammer and saw. Other children can use the sandpaper to sand the blocks. Talk about how Noah obeyed God and spent a lot of time building the big boat.

People Puzzles

God Made People; God Made Adam and Eve

Genesis 1–2

Supplies

- white roll paper (enough to trace the outline of 1 child for every 4 children in the class)
- black permanent marker
- scissors
- crayons, washable markers, or dry erase markers
- tape or reusable adhesive

Directions

Before class trace and cut out the outline of a child on a sheet of white roll paper. Cut one paper person for every four children in your class. Cut each figure into several large puzzle pieces: hands, feet, arms, legs, head, and torso. You may want to laminate each figure before cutting it apart to keep the pieces from curling at the edges. If you do this, use dry erase markers for the next step.

During class divide the children into groups of four. Give each group a puzzle and assist the children in coloring and assembling their people puzzles. You may want to allow children to attach their puzzles to a wall using tape or reusable adhesive.

As a class, talk about the purpose of each body part and about how they all work together. Remind the children that God made people special. Close with a prayer, thanking God for making people and for giving us bodies that we can use to serve Him.

Activity Option

For added fun, play a racing game. Put all the puzzle pieces into one pile. Divide the children into four groups. Call out a body part and have one person from each group run and get that body part from the pile and take it back to its group. As body parts are gathered, have children assemble their puzzles.

Do What It Says

God's Word shows us what Christians should be like.

Bible Talk

Today we're going to play a mirror game. I would like each of you to get a partner and stand facing your partner. Allow time for students to find partners. If needed, pair up with a student so each child has a partner. Now choose one person to do an action such as wave hands, walk in place, make a face, or swing arms. The other person tries to mirror, or copy, the action. (Optional: Demonstrate the activity with a partner.) Allow a few minutes for students to complete the activity, and then have partners switch roles.

Great job! You knew how to act by imitating your partner's actions. In the same way, we learn how to act as Christians by imitating the actions we read about in God's Word. James 1:22 says, "Do not merely listen to the word, and so deceive yourselves. Do what it says." As Christians, we can mirror the instructions given to us in the Bible.

Conclusion

When we mirror our actions after what the Bible says, we don't just listen and read about what God says in His Word—we begin to do what it says.

Close in prayer.



Going the Extra Mile

Activity

Today we'll play a game of charades. Charades is a game in which players act out something so that others can guess what they're acting out. Help students form groups of three to six. Give each group one or more Bibles. **I'm going to give each group a Bible verse that describes to us what Christians should be like. In your groups, you'll act out the Bible verse for another group to guess what command your Bible verse tells about. For example, if your group has a Bible verse about kindness, your group would act out a way someone might show kindness.** Assign one of the following Bible verses to each group. Allow time for students to find and read verses and decide how to act out a way someone might obey the verse.

Psalm 100:2—"Worship the Lord ... with joyful songs."

Proverbs 17:17—"A friend loves at all times."

Romans 12:13—"Share with the Lord's people who are in need."

Galatians 5:13—"Serve one another humbly in love."

Colossians 3:13—"Forgive as the Lord forgave you."

1 Thessalonians 5:17—"Pray continually."

James 1:19—"Everyone should be ... slow to become angry."

Bible Discussion

When Jesus lived on earth, He told a story about the results of obeying God's commands. Have a student read Matthew 7:24–27 aloud.

- What did Jesus say the foolish man did? What about the wise man?
- What is someone like who does not obey God's Word?
- In your own words, what would you say is the main idea of these verses?

Paying attention to God's Word and putting His commands into practice will help us build lives that are strong. Even when things happen that make us worried or sad, we'll be able to depend on God.

Life Challenge

God's Word tells us everything we should know about living as His followers. When we do what God's Word says, we show others what Christians are like and how God intended His followers to live. When others see our actions, they can be inspired to become God's followers too!

Prayer

God, thank You for Your Word—the Bible. Help us to do what Your Word says we should do. In Jesus' name. Amen.

Love Fulfills the Law

Loving each other is a very important rule God gives us.

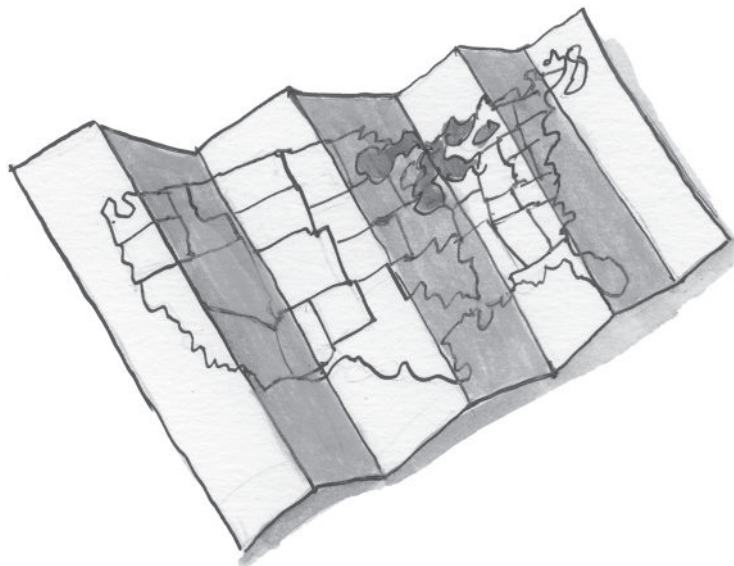
Bible Talk

Let's pretend we're getting ready to take a road trip. We need to make up some rules for the trip. What are some rules that, if followed, will make the trip fun for everyone? (make sure to have a map, no snoring when you're asleep, everyone bring a toothbrush, no one can use the restroom until we get to our destination) Those rules are great. Did you know we could eliminate all our rules for the trip except for one? The rule that we can't get rid of is "Love your neighbor as yourself."

When Jesus lived on earth, He was asked what someone had to do to inherit eternal life—to live with God forever. Jesus answered by giving two commands: love God and love others (see Luke 10:27). When Jesus was commanding us to love others, He said, "Love your neighbor as yourself."

What do you think it means to love someone else as much as you love yourself?

When we love one another, we are able to share God's love with them. This means we can say and do kind things for others and treat everyone with respect.



Conclusion

Loving each other is the most important rule that God gives us in the Bible about how to treat others. When we follow that rule, even a trip to the grocery store will work out fine!

Close in prayer.

Going the Extra Mile

Activity

Using one chair for every two students, put chairs in a circle, facing out, and with some space between the chairs. Number sheets of paper according to how many chairs you have. Place one sheet of paper on each chair. **To begin this game, I would like two students to sit on each chair. Now listen and follow the directions: If you are wearing blue, move two chairs to the left.** Pause while students follow the directions. Then call out a number. The student(s) sitting on that chair tell about a way kids can love their neighbors as much as they love themselves. Repeat the game with the following directions. If at any point there are too many students to sit on one chair, they may put their hands on the chair.

If you came to church in a car, move three chairs to the right.

If you ate cereal for breakfast, move one chair to the right.

If you made your bed this morning, move two chairs to the left.

Repeat the game as time permits.

Bible Discussion

Let's talk some more about following Jesus' command to love others. Have a student read Romans 13:8–10 aloud.

- What's the main idea of these verses?
- Why might it be hard for a kid your age to show love to someone?

Paul, the author of these verses and a follower of Jesus, understood love is the main thing we must keep doing for one another. Paul said love fulfills the law (see Rom. 13:10), which means when we choose to love each other, we are doing just what God's law in the Old Testament want us to do.

Life Challenge

One of the best things about showing love to others is we don't have to wait for others to go first! We can start by being kind and loving to others before they start being loving and kind to us. We can set an example for others to follow. Let's make a pledge today that we will follow God's important rule—to love one another.

Prayer

Dear God, thank You for loving us so much. Help us to share Your love with others. In Jesus' name. Amen.

Tell the Good News

We can share the good news of Jesus with everyone.

Bible Talk

Let's pretend someone you know is very sick. Suddenly, you discover there is a cure for this terrible illness. What would the headline in a newspaper say? Allow several volunteers to answer. Now let's pretend you've been given some really cool toys to give to kids who have no toys. What would the headline in a newspaper say? Allow several volunteers to respond. As time permits, suggest several other examples of good news.

We have some wonderful news we can deliver to others every day. What do you think it is? Allow time for volunteers to respond. The love of Jesus is wonderful news the whole world needs to hear. Jesus commands us to tell this news. Jesus says in Matthew 28:19, "Go and make disciples of all nations."

Conclusion

We can deliver the good news of Jesus every single day by showing others Jesus' love in what we say and do.

Close in prayer.



Going the Extra Mile

Activity

Let's play a game to see how fast we can tell the good news about Jesus. I will be the announcer. When I say "Go and make disciples," I want you to walk around the room. When I say "Tell the good news," I want you to stop walking, spin around, and sit down on the floor as quickly as possible. The first person to sit down gets to tell everyone something he or she knows about Jesus. For example, you might say, "Jesus cares for us." Play the game for several rounds. *(Optional: For each round, name a new action that students need to do when the announcement is made. For example, do a jumping jack before sitting down, or place hands on head while spinning before sitting down.)* **Wasn't that fun? Let's see what the Bible says about telling others the good news of Jesus.**

Bible Discussion

In the Bible, Jesus commands us to tell the good news to the world. Have a student read Matthew 28:16–20 aloud.

- **What promise does Jesus give along with the command?**
- **What do you think it means to make someone a disciple of Jesus?**
- **Is it hard or easy for kids your age to obey Jesus' command in these verses? Why?**

Jesus wants all of us to follow Him. Before we can follow Jesus, we have to hear about Him first. We can tell others about Jesus' love so they can become followers of Jesus too.

Life Challenge

God has given us a fantastic gift to share with everyone. God loved us so much that His Son, Jesus, died for our sins and rose again. The story of Jesus is a gift that can be shared with everyone. We can share it by what we say, how we act, how we help others, and how we care for others. When we do this, we share the great gift that God has given us.

Prayer

Lord, thank You for sending Jesus to die for our sins. Help us to share the good news of Jesus with everyone. In Jesus' name. Amen.

Picture Hunt

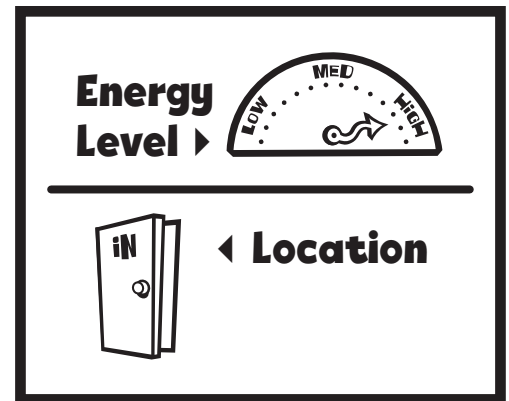
Bible Focus ▶ Acts 2

Materials

old birthday cards, scissors, markers

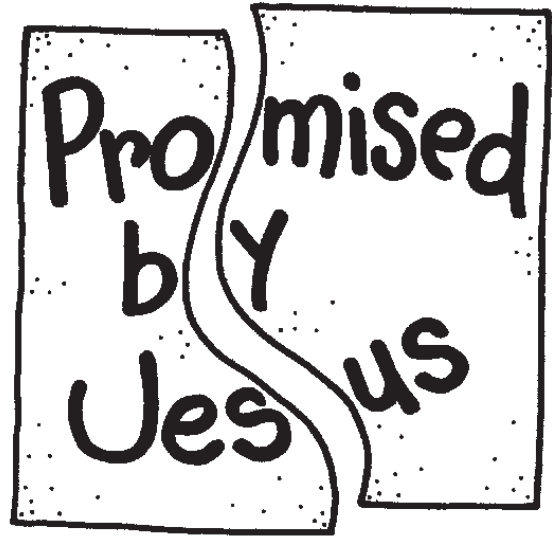
Preparation

Cut the back off each card, leaving only the front design.



Lead the Game

1. **God gives us the Holy Spirit to guide us and to help us. When God first gave the Holy Spirit to Jesus' followers, the church began as a place where people could learn about Jesus! Let's play a game to celebrate the birthday of the church!**
2. Ask volunteers to suggest words, phrases, or sentences that describe the Holy Spirit (helper, teacher, guides us, sent from God, promised by Jesus). As sentences or phrases are suggested, print them on separate birthday cards. Make enough cards so there is a card for every two students. Repeat sentences or phrases as needed.
3. Ask kids to cut each card into two puzzle pieces.
4. Collect all the puzzle pieces and mix them up. Then distribute the pieces to students. At your signal, students race to match up their puzzle pieces. As kids match the pieces, they are to call out "Happy Birthday" and sit down. When all the pieces have been matched, the pair of students who sat down first can read the message on their puzzle pieces aloud. Collect the pieces and play again. Continue playing as time permits.



Options

1. Instead of using birthday cards, cut squares from birthday wrapping paper.
2. After cards have been cut into puzzle pieces, keep one piece of each card and hide the other piece in your room. Give each student one puzzle piece. At your signal, each student hunts to find the piece that fits his or her piece. After finding the piece, the student calls out, "Happy Birthday," then sits down.

Discussion Questions

1. **Why did God send the Holy Spirit?** (to help members of His family love and obey Him, to give us joy and hope, to be a deposit as we wait for heaven)
2. **What are some ways the Holy Spirit can help us?** (He will guide us in knowing the right things to do. He will remind us of God's commands and help us to follow them. He will help us know the words to say when we tell others about Jesus.)

Musical Cans

Bible Focus ▶ Acts 16:16–40

Materials

children's music from your collection, music player, empty soda can (1 per student)

Lead the Game

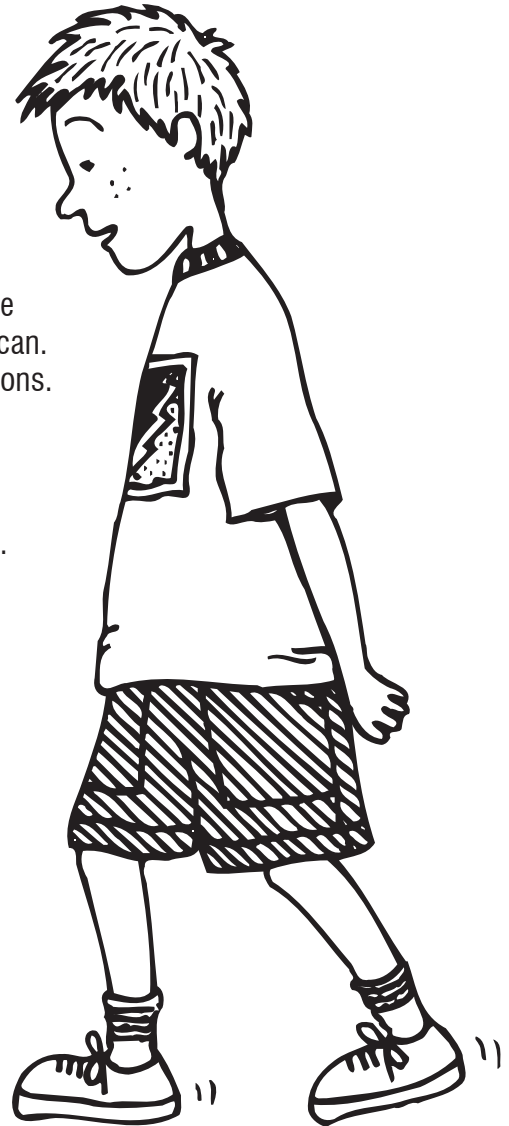
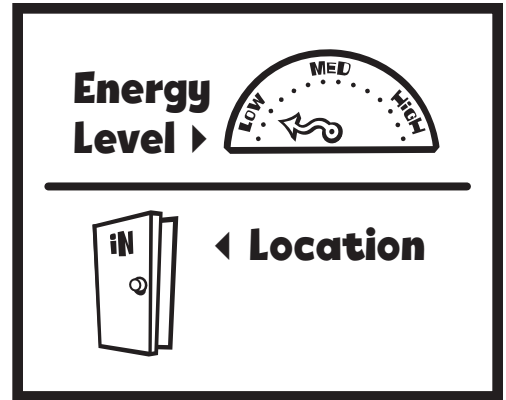
1. **One of the ways to give thanks to God is by singing and making music to God. Paul and Silas were put in jail for teaching about Jesus. While in jail, they prayed and sang hymns. In our game, we're going to play music and answer questions about thanking God.**
2. Play a game with students similar to Musical Chairs. Have kids form a large circle, standing about 1' apart. Give each student a soda can to place at his or her feet. Ask one volunteer to put his or her can to the side of the playing area, away from the circle.
3. Start the music. Students should begin to walk clockwise around the cans. When you stop the music, each student picks up the closest can. The student left without a can answers one of the discussion questions. Continue playing as time allows.

Option

You could substitute index cards in a variety of colors for the soda cans.

Discussion Questions

1. **What are some things you should thank God for?**
2. **Why should we give thanks to God in good times?**
(We can thank God for letting us have good times.)
3. **Why should we give thanks to God even in hard times?**
(We can thank God for always being with us. We can trust that God will help us through hard times.)



Chopstick Relay

Bible Skill ▶ Bible Story Review

Materials

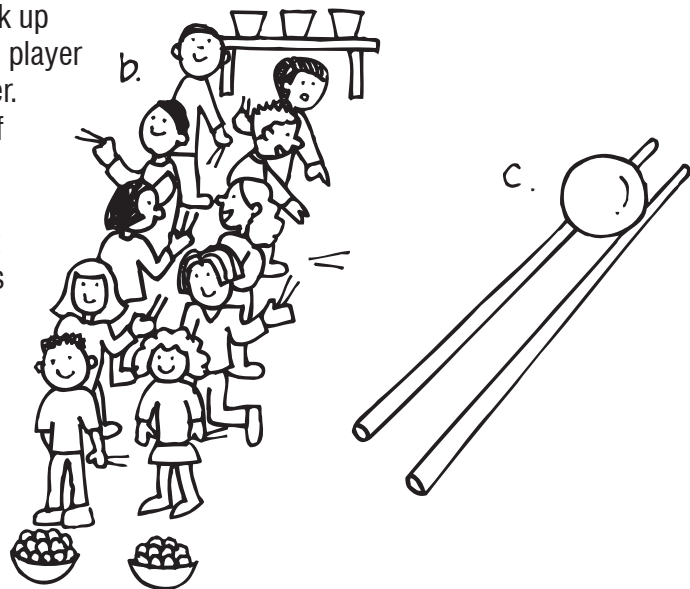
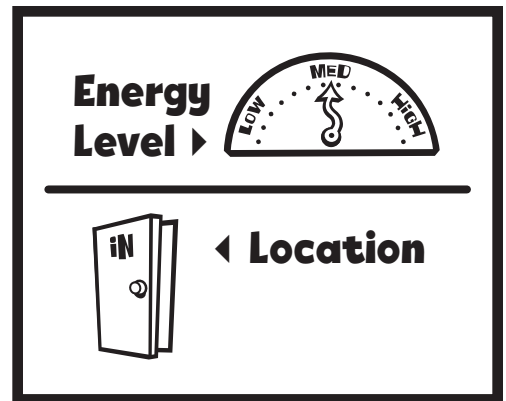
Bibles, paper, marker, 2 large bowls, 3 Asian-style takeout food containers, marker, whiteboard and dry-erase marker (or roll paper and marker), ping-pong balls (or large marshmallows, 1 per student), set of chopsticks (1 per student)

Preparation

Choose a Bible story that kids are familiar with. On a sheet of paper, list true and false statements about events in the Bible story, and list events not in the story. Example: Ruth was Naomi's daughter-in-law. (true) Ruth and Naomi moved to Egypt. (false) Naomi loved to sew. (not in story). Label one takeout container "True," one "False," and one "Not in Story" (sketch a). Place an even amount of ping-pong balls or marshmallows in each bowl. Place the containers on a table on one side of the room, and place the bowls on the floor on the opposite side of the room.

Lead the Game

1. Divide the class into two equal teams. (If you have an extra student, he or she may read aloud the true or false statements and keep score.) Teams line up between bowls and containers as shown in sketch b. Give each player a set of chopsticks.
2. Read aloud a statement about the Bible story and say go. The first player in line uses chopsticks to pick up a ball or marshmallow. Using the chopsticks, the player passes the ball or marshmallow to the next player. The ball or marshmallow is passed most easily if it rests on top of the chopsticks (sketch c). Play continues until the ball or marshmallow reaches the end of the line. Using the chopsticks, the last player carries the ball or marshmallow and drops it into the correct food container. The player then goes to the front of the line. The first student to put the ball or marshmallow into the correct container scores a point for his or her team. In case of a tie, each team scores a point.
3. Keep playing until all players have had a turn. Ask: **What part of this Bible story is the most interesting? Surprising? Why? What did you learn from this Bible story?**



Witness Walkabout

Bible Focus ▶ Acts 28:17–31

Materials

children's music from your collection, music player, construction paper, markers, timer

Lead the Game

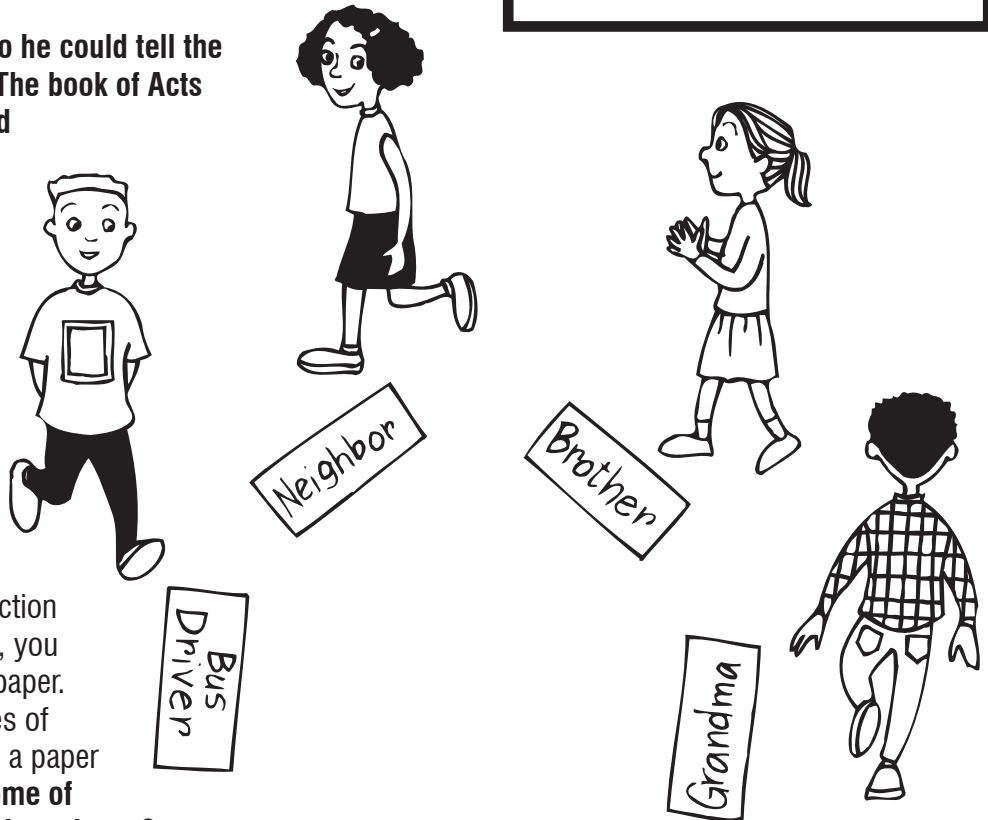
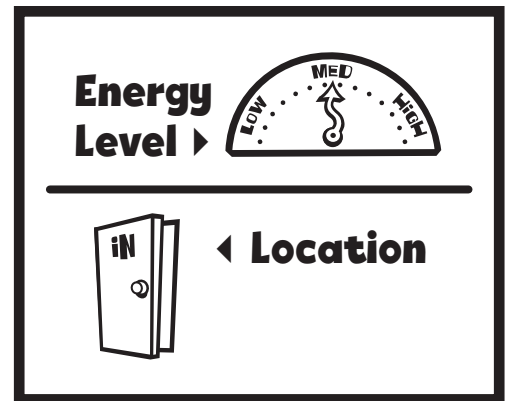
1. **Paul wanted to go to Rome so he could tell the Roman people about Jesus. The book of Acts says Paul did go to Rome and he spent two years there writing and telling others about Jesus.** Distribute construction paper to students. **What kinds of people could you talk to about Jesus?** (parents, siblings, neighbors, grandparents, kids at school) As students name types of people, have kids take turns writing names on separate sheets of construction paper. For your own reference, you can make a list on a sheet of paper. Continue printing specific types of people on papers until there is a paper for each student. **What are some of the ways we can tell others about Jesus?**

(ask a friend to watch a video about Jesus with you, answer their questions about Jesus, tell what you have learned from reading the Bible or from Sunday school, give them a Bible or Bible story book)

2. Lead the kids in a game similar to Cakewalk. Place the people papers in a circle on the floor. Play music for 15 to 20 seconds as students move around the circle. When the music stops, each student is to stand on the paper that is closest to them. Name one of the people from your list. The student standing on that paper is to say something about Jesus that he or she can tell that person. If student needs help thinking of things to tell others, ask a discussion question.

Discussion Questions

1. **Who is Jesus? What did He do for all people? Why is that important? What is the most important thing you know about Jesus?**
2. **When did you first learn about Jesus? Who talked to you about Jesus?**
3. **What are some things you could tell others if they asked you about Jesus?** (Jesus loves you. Jesus died on the cross so your sins could be forgiven. Jesus loves everyone and wants everyone to believe in Him.)



Bible Book Cards

Provide these cards to help students:

- learn the names of the books of the Bible.
- practice ordering the books of the Bible.
- recall the main content of each book.

How to Prepare

1. Photocopy the pages onto card stock or heavy paper.
2. Invite volunteers to color the cards with fine-tip markers if desired.
3. Laminate or cover the pages with adhesive covering.
4. Cut apart the cards along the dark lines.
5. Bundle the cards into sets with rubber bands; store the sets in resealable plastic bags.

Tips

Involve students in preparing the cards (coloring, cutting) to increase their interest.

Prepare several sets for classroom use; consider preparing individual sets for each student to color and take home for personal review of Bible books.

Games

1. Play a game like Go Fish: the goal is to collect four cards in correct order.
2. Order, Order! Distribute two cards to every player. Players move around the room until your signal, when they quickly move to stand and display their cards in correct Bible order.
3. Lay 12 to 16 identical cards from two sets facedown. Play a game like Concentration: players take turns to flip two cards to find matching pairs; pairs are kept by each player. Count the pairs to determine the winner.
4. Play a game like War: players shuffle and divide a set of cards between them, and then simultaneously turn over the top cards from their piles, reading the book names aloud. The player whose card comes later in the Bible collects both cards. Once all cards are played, players work together to correctly order all the cards.





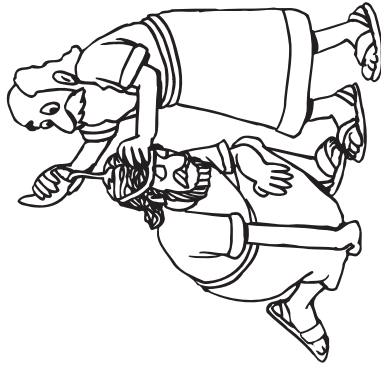
David the King

2 Samuel



The Last Judge; the First King

1 Samuel



True Loyalty

Ruth



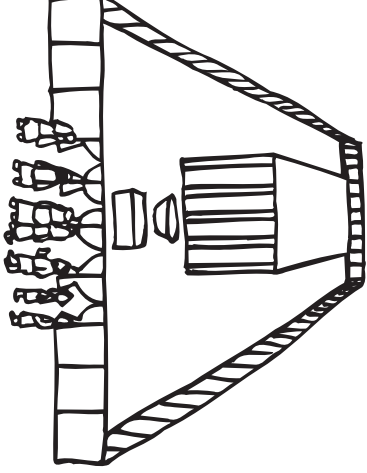
Leaders of God's People

Judges



God's Plan for Worship

Leviticus



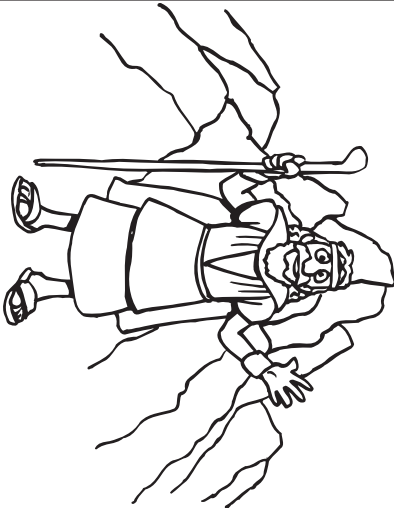
Wandering in the Desert

Numbers



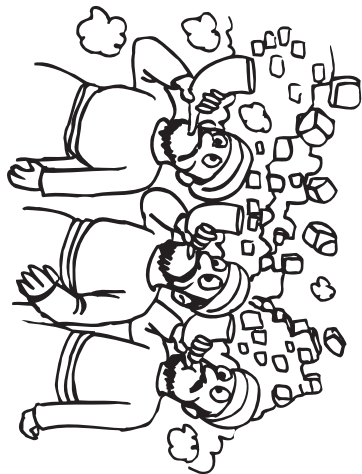
Reminders of the Law

Deuteronomy



Into the Promised Land

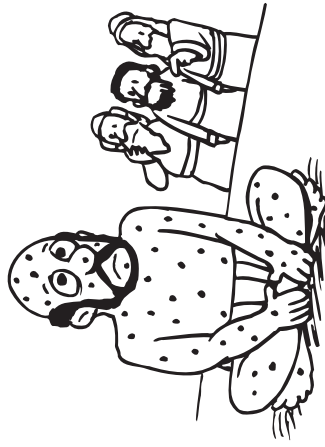
Joshua





When Trouble Comes

Job



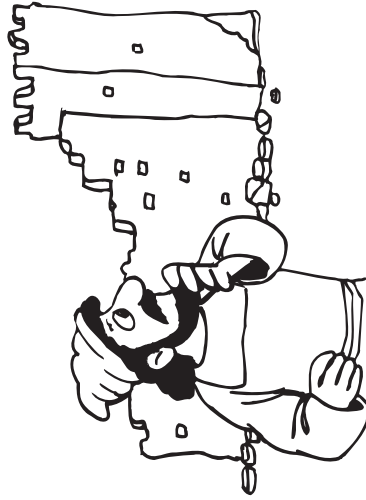
A Queen's Bravery

Esther



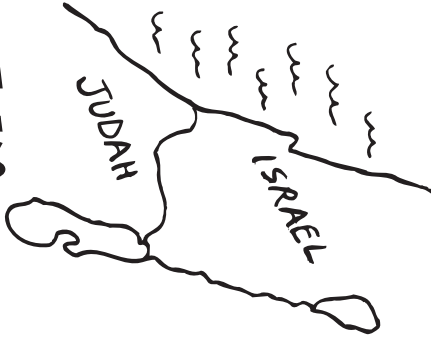
Rebuilding the Walls

Nehemiah



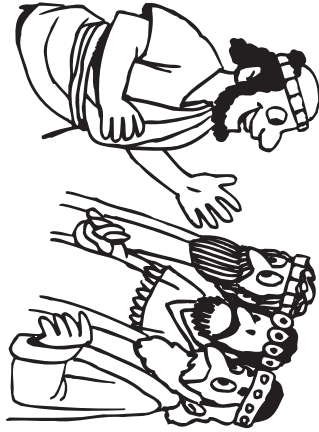
Return to Jerusalem

Ezra



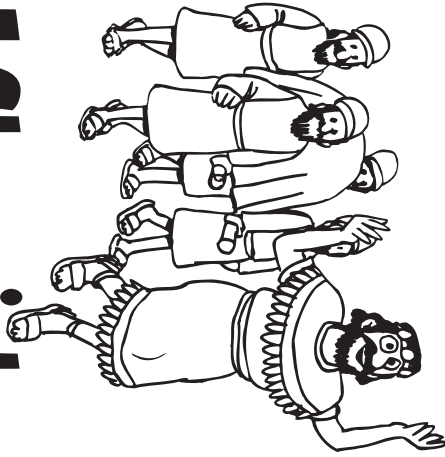
The Kingdom Divides

1 Kings



Kings and Prophets

2 Kings



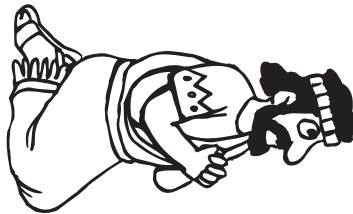
David's Kingdom

1 Chronicles



Solomon and the Kings of Judah

2 Chronicles





Poems, Prayers, and Songs

Psalms



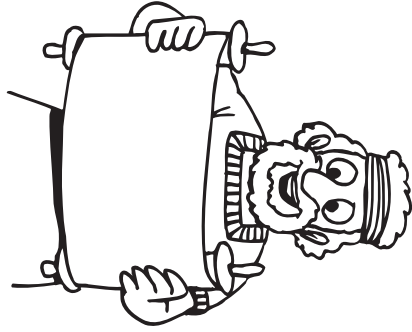
A Word to the Wise

Proverbs



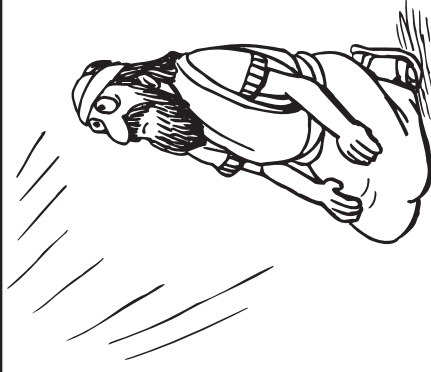
The True Source of Wisdom

Ecclesiastes



Royal Love Songs

Song of Songs



Strengthened by God

Ezekiel



Prayers of Sadness

Lamentations



God's Future for Israel

Jeremiah



God's Plan for Salvation

Isaiah





God's Justice and Love

Nahum



Judgment and Hope

Micah



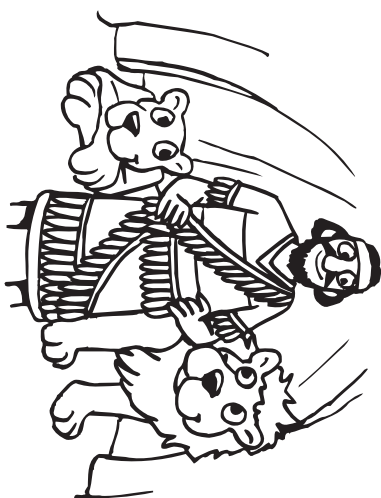
God's Mercy to All People

Jonah



Israel Will Triumph

Obadiah



Daniel

Courage to Obey



Hosea

A Picture of God's Love



Joel

Past Failures and Future Promises



Amos

Warnings Against Sin





Jesus the Son of Man

Luke



Habakkuk

A Conversation with God



Jesus the Servant

Mark



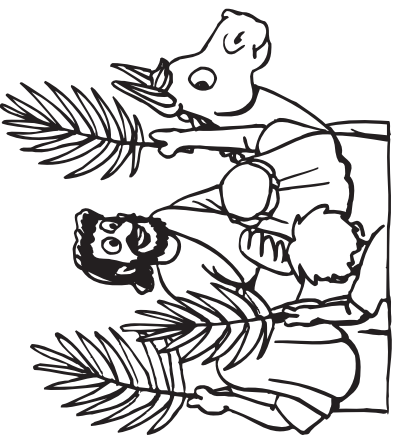
Zephaniah

Sorrow and Singing



Jesus the King

Matthew



Haggai

Return and Rebuild



Trust God for the Coming Savior

Malachi



Zechariah

Prepare for the King





Jesus the Son of God

John



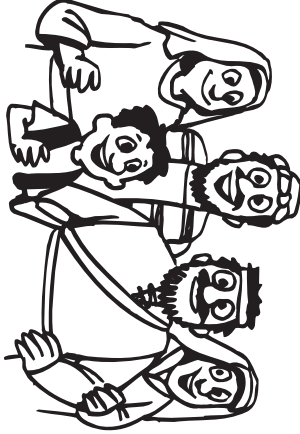
Philippians

Follow Jesus in Everything



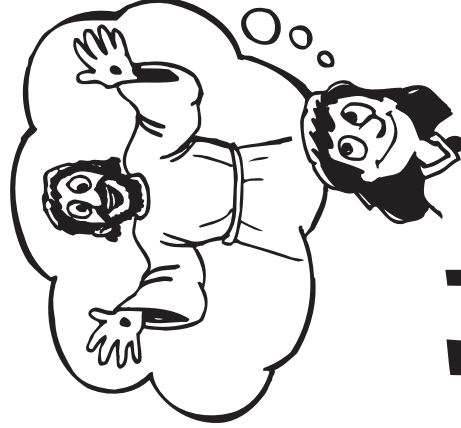
God's Family Grows

Acts



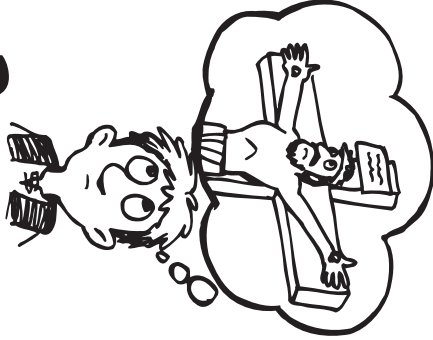
Ephesians

New Life in Christ



Romans

God's Amazing Grace



Galatians

Trust Only in Jesus



1 Corinthians

Living as Christians



2 Corinthians

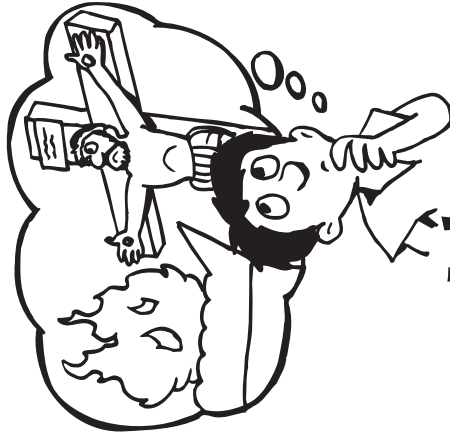
Stay Away from False Teachers





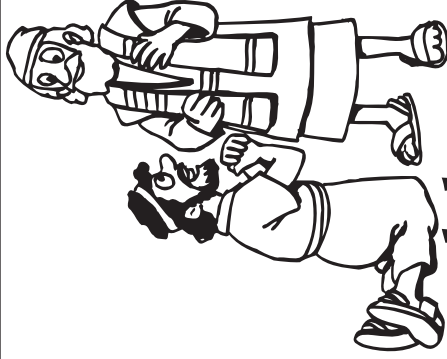
Hebrews

Jesus the Greatest Priest



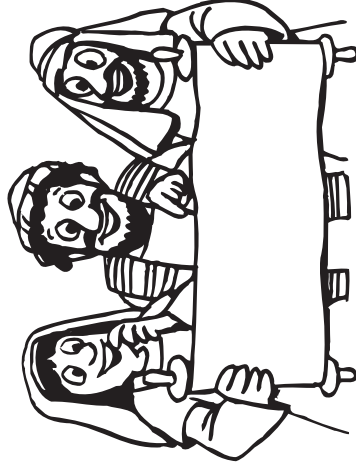
Philemon

A Servant Forgiven



Titus

Encouragement for God's Leaders



2 Timothy

Stand Against Persecution



Colossians

Christ in Charge



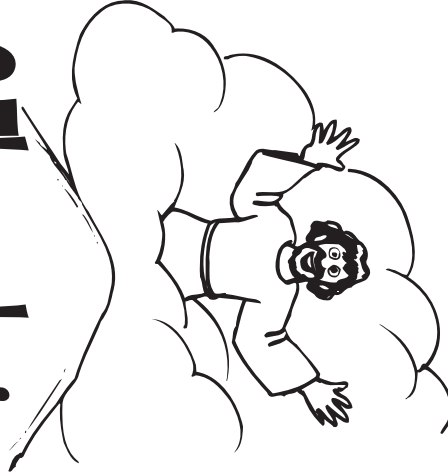
1 Thessalonians

Jesus Our Hope



2 Thessalonians

Jesus Will Return



1 Timothy

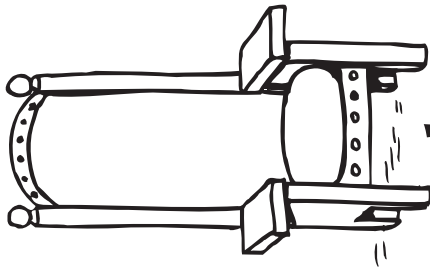
Advice for Young Leaders





The Return of the King

Revelation



Live Your Faith

James



Teach the Truth

Jude



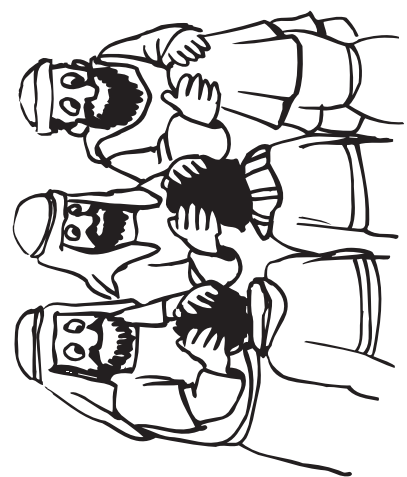
Look to Jesus for Help

1 Peter



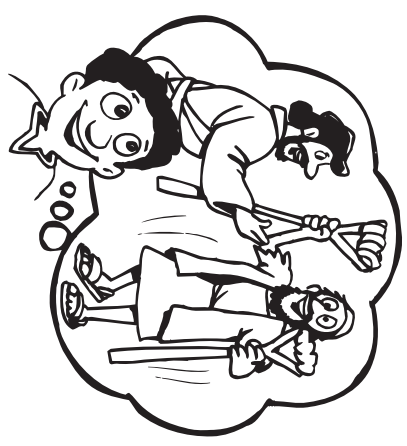
Be Faithful

3 John



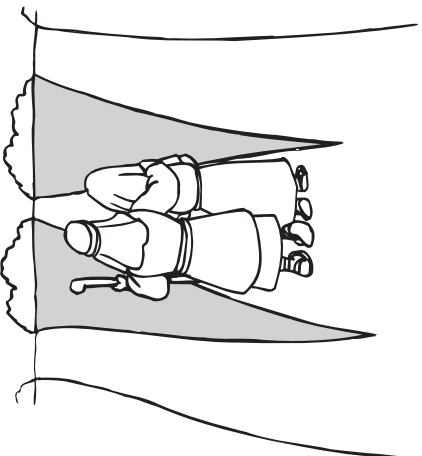
All We Need in Jesus

2 Peter



Follow Only God

2 John



Loved by God

1 John





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